



**ZIAUDDIN UNIVERSITY**  
EXAMINATION BOARD

## **SSC A Islamiyat Syllabus**



For exams in 2026 & onwards

## **INTRODUCTION TO ZUEB**

The Ziauddin University Examination Board (ZUEB) is not only an awarding body but also a solution-driven educational organization dedicated to upholding the highest standards of academic excellence. ZUEB believes in Excellence, Integrity, and Innovation in Education. Established with a vision to foster a robust educational environment, ZUEB is committed to nurturing intellectual growth and development that meets international standards in an effective manner. The Ziauddin University Examination Board (ZUEB) was established through Government Gazette No. XLI on June 6th, 2018. Its purpose is to ensure a high quality, maintain global standards, and align the syllabi with national integrity within the examination system of Pakistan. ZUEB manages student appeals, regulates assessments, and reviews policies to maintain high standards.

## **WHY CHOOSE SSC-A AT ZUEB?**

Ziauddin University Examination Board (ZUEB) offers the SSC-A (Secondary School Certificate advance) program, designed for students from international educational backgrounds. This program provides a structured, affordable, and academically strong pathway for learners to align with Pakistan's education system. It allows students to fulfill national curriculum requirements, including Urdu, Islamiyat and Pakistan Studies with academic integrity and flexible learning options. ZUEB believes no student should be left behind due to financial limitations or cross system transitions, and SSC-A serves as a bridge between past efforts and future ambitions. It is the trusted choice for higher education in Pakistan.

## **SSC-ADVANCE ISLAMIYAT**

The SSC-A Islamiyat syllabus is designed to provide students with a clear understanding of the fundamental principles of Islam as derived from the Holy Qur'an and Sunnah. It aims to cultivate moral integrity, spiritual growth, and social responsibility. The Islamiyat syllabus strives to develop a sense of identity, discipline, and purpose in the learner, while being encouraged to practice honesty, tolerance, respect, compassion, and service to humanity. The subject prepares learners to think for themselves and distinguish between moral righteousness and immoral weaknesses, all the while preparing them to be responsible and productive citizens of the world.

Aligned with both national educational frameworks and the needs of students from international qualification backgrounds, our SSC-Advance Islamiyat creates bridges between spiritual understanding and local academic standards. Students gain a firm grasp of fundamental concepts in Qur'an and Sunnah, Islamic history, Seerat-un-Nabi (PBUH), principles of faith, Islamic values, and contemporary issues, delivered through a structured, flexible, and supportive learning model. Whether your goal is to enter a top university, pursue Islamic studies and research, or simply build a strong foundation in faith, morality, and critical reflection, SSC-Advance Islamiyat ensures you are academically prepared and nationally aligned. Explore more on what SSC-A offers: [ZUEB SSC-A Official Page](#).

## Educational Philosophy

This qualification aims to develop learners' understanding of the Quran, Hadith, and Seerah of the Holy Prophet ﷺ. It emphasizes moral, spiritual, and intellectual growth through the study of Islamic teachings, preparing students to apply Islamic principles in personal and community life.

- **Faith and Values**– Strengthen belief through study of Quran and Hadith.
- **Character Development** – Encourage patience, honesty, justice, and compassion from the Seerah.
- **Practical Application** – Apply Islamic principles to real-life situations.
- **Analysis and Evaluation** – Analyze Islamic principles and evaluate real-life situations.

## Assessment Structure

- Paper Duration: 2.5 hours
- Total marks: 75
- One compulsory paper divided into three sections:

Sections	Weighting	Assessment Focus
Section 1: MCQs	20%	Knowledge of last 15 Surahs and 15 Hadiths (text, translation, themes)
Section 2: Q/A	40%	Understanding the Prophet's ﷺ life in Makkah, opposition, early preaching, Hijrah
Section 3: Q/A	40%	Application and analysis of Prophet's ﷺ leadership in Madinah, key battles, treaties, last sermon

## Cognitive Levels

Cognitive Levels	Assessment Objectives	Paper Weightage %	Description
Understanding / Remembering	AO1	31%	Recall Surahs, Hadiths, and key events of the Prophet's ﷺ life.
Application	AO2	38%	Explain the teachings and significance of Makkah and Madinah periods.
Analysis	AO3	17%	Apply lessons from Seerah, Surahs, and Hadiths to daily life.
Evaluation	AO4	14%	Analyse events (boycotts, treaties, battles) and evaluate their impact on Islamic history.

## The Holy Quran and Hadiths

### Learning Aims/Goals

1. Learn the meanings of the last 15 Quranic Surahs and 15 famous Hadiths.
2. Understand their moral, spiritual, and social teachings.
3. Apply their guidance in daily life.
4. Analyse their relevance to present-day issues.
5. Reflect on their role in strengthening faith and character.

SLO #	The learner will:		The learner can:	Cognitive levels
1.1	<b>Learn last 15 Surahs and their translation from The Holy Quran</b>	1.1.1	<b>Recall</b> the names and basic meanings of the last 20 Surahs from 30 Juz/Sipara/Part	AO1
		1.1.2	Identify the correct translations and main themes of verses from these Surahs.	AO2
		1.1.3	Apply the teachings of the Surahs to select the right answer in given situations.	AO3
1.2	<b>Learn the most famous 15 Hadiths and their translation</b>	1.2.1	<b>Recall</b> the text and basic meaning of the 15 famous Hadiths	AO1
		1.2.2	<b>Identify</b> the correct translation and main teaching of each Hadith.	AO2
		1.1.3	<b>Apply</b> the lessons from the Hadiths to answer situational or conceptual questions.	AO3

## Life of the Holy Prophet ﷺ in Makkah

### Learning Aims/Goals

1. Learn about the life of the Holy Prophet, early Islam, and the Quran.
2. Understand the struggles, patience, and leadership of the Prophet ﷺ and his companions.
3. Know the foundations of Islamic faith and community.
4. Value the Quran as the main source of guidance and law.
5. Apply lessons from the Seerah, Quran, and early Muslims to daily life.

SLO #	The learner will:		The learner can:	Cognitive levels
2.1	<b>Understand early life of the Holy Prophet ﷺ, (life in Makkah)</b>	2.1.1	<b>Explain</b> the key events of the Prophet's life in Makkah, including his family background, early preaching, and the opposition faced by early converts.	AO1
		2.1.2	<b>Apply</b> the lessons from events like the Prophet's visit to Taif or the Boycott of Banu Hashim to understand perseverance and leadership in the face of adversity.	AO2
		2.1.3	<b>Analyze</b> the reasons for the varying degrees of opposition to the Prophet (ﷺ) in Makkah and evaluate the importance of key factors such as the boycott of Banu Hashim.	AO3
2.2	<b>Analyze the history of the Holy Quran</b>	2.2.1	<b>Identify</b> the different methods of Quranic revelation and the process of its preservation and compilation by prominent companions like Hazrat Abu Bakr (R.A) and Hazrat Usman (R.A).	AO1
		2.2.2	<b>Compare and contrast</b> different methods of Quranic revelation to appreciate the unique nature of divine communication in Islam.	AO2
		2.2.3	<b>Evaluate</b> the significance of the Quran as the primary source of Islamic law.	AO4
2.3	<b>Understand community of Muslims</b>	2.3.1	<b>Identify and describe</b> the roles and contributions of key figures in the early Muslim community, including the Ten Blessed Companions, the Prophet's wives (Ummaha tul Momineen), and his descendants.	AO1
		2.3.2	<b>Compare and contrast</b> different methods of Quranic revelation to appreciate the unique nature of divine communication in Islam.	AO2
2.4	<b>Utilize the knowledge about foundation of Islam</b>	2.4.1	<b>Recall and define</b> the fundamental articles of faith in Islam, such as Belief in Allah, Angels, Books, Prophets, the Last Day, and the Divine Decree.	AO1
		2.4.2	<b>Apply</b> their understanding of the main practices of Islam to their own lives and contemporary contexts	AO2

## Life of the Holy Prophet ﷺ in Madina

### Learning Aims/Goals

1. Learn about the Prophet's ﷺ life in Madinah and his role as a leader.
2. Understand the importance of major battles, treaties, and events in shaping Islam.
3. Recognize the development and preservation of Hadith and Sunnah as sources of law.
4. Understand the rights and responsibilities in different relationships and in society.
5. Learn the main pillars of Islam and their role in Muslim life.
6. Apply teachings of Seerah, Hadith, and Islamic practices to personal and community life.

	The learner will:	SLO #	The learner can:	Cognitive levels
3.1	<b>Elaborate the revolution in Madina after Hijrah</b>	3.1.1	<b>Explain</b> the major events of the Prophet's life in Madina, including the Battles of Badr, Uhud, and the Trench, as well as the Treaty of Hdaybiyah and the Conquest of Makkah.	AO1
		3.1.2	<b>Apply</b> the teachings from these historical events to contemporary life, identifying lessons in leadership, conflict resolution, and community-building	AO2
		3.1.3	<b>Analyze</b> the reasons and results of key battles and treaties, such as the implications of the Treaty of Hdaybiyah for Muslims and Makkans.	AO4
3.2	<b>Analyze the history of Hadith and Sunnah</b>	3.2.1	<b>Differentiate</b> between Hadith and Sunnah and analyze the components of Hadith (Sanad and Matn).	AO3
		3.2.2	<b>Analyze</b> the methodology of Hadith Criticism and the classification of Ahadith (e.g., Sahih, Hasan, Dai'f) to discern the authenticity and reliability of sources.	AO4
		3.2.3	<b>Explain</b> the significance of Hadith as a source of Islamic law.	AO2
3.3	<b>Utilize the rights and responsibilities in Islam</b>	3.3.1	<b>Identify and analyze</b> the various rights and responsibilities outlined in Islam, covering relationships between children and parents, teachers and students, spouses, and citizens and the state.	AO1
		3.3.2	<b>Apply</b> Islamic ethical principles to real-life situations and relationships, demonstrating how these teachings guide personal and societal conduct.	AO2
3.4	<b>Main Pillars of Islam</b>	3.4.1	<b>Recall and describe</b> the main pillars of Islam: Shahadah, Salah, Sawm, Zakat, and Hajj.	AO1
		3.4.2	<b>Apply</b> the knowledge of these rituals and their significance to their own lives.	AO2